

ACCJC Annual Report 2023

2. General Information

Confirm college name:

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Name of individual preparing report:

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3. E

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase of 50% or more in the last year, please explain below (Enter N/A if this does not apply to your institution.)

#(#%

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

4>-553

2020-2021

41=20?

2021-2022

44=26/

~~6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)~~

6b. Please list any individual degree applicable credit program which has experienced an increase of 50% or more in the last year.

740?

2020-2021

0 / / ?>

2021-2022

0477?

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

#(#%

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

@

11. Enrollment Data: Correspondence Education

2019-2020

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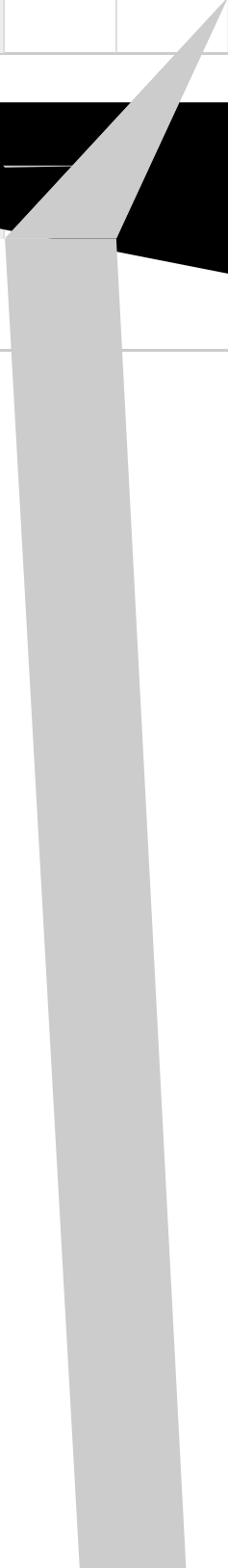
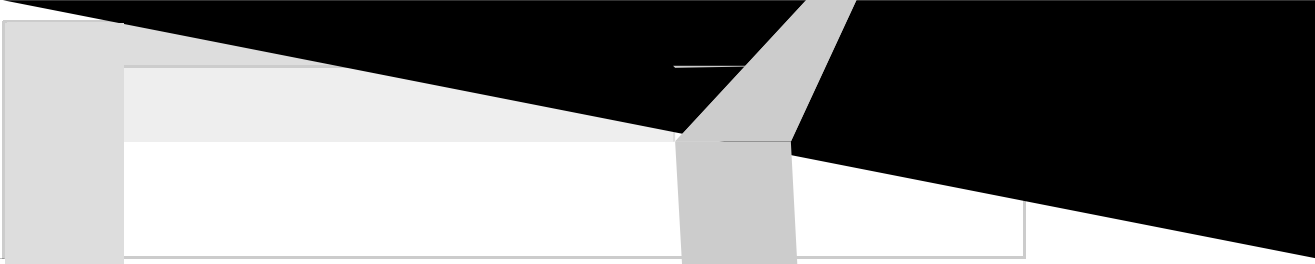
2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)





Exam (National State, CE) I š r

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2019-20 Pass Rate

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2020-21 Pass Rate

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2021-22 Pass Rate

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Program

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Exam (National, State, Other)

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Pass Rate

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2020-21 Pass Rate

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2021-22 Pass Rate

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Program

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Exam (National, State, Other)

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Pass Rate

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2020-21 Pass Rate

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2021-22 Pass Rate

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Program

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Exam (National, State, Other)

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Pass Rate

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Program

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Exam (National, State, Other)

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Pass Rate

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2020-21 Pass Rate

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2021-22 Pass Rate

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Pass Rate

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2020-21 Pass Rate

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2021-22 Pass Rate

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Stretch (Aspirational) Goal (%)

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2019-20 Pass Rate

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2019-20 Pass Rate

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2021-22 Pass Rate

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Program

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2020-21 Pass Rate

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21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

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2019-20 Job Placement Rate

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2020-21 Job Placement Rate

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2021-22 Job Placement Rate

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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2020-21 Job Placement Rate

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2021-22 Job Placement Rate

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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2020-21 Job Placement Rate

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2021-22 Job Placement Rate

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2019-20 Job Placement Rate

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2020-21 Job Placement Rate

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2021-22 Job Placement Rate

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2020-21 Job Placement Rate

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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Stretch (Aspirational) Goal (%)

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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2021-22 Job Placement Rate

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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2020-21 Job Placement Rate

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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Program

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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2021-22 Job Placement Rate

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Program

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Institution-Set Standard (%) (Floor)

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Stretch (Aspirational) Goal (%)

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2019-20 Job Placement Rate

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2020-21 Job Placement Rate

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2021-22 Job Placement Rate

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19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

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23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

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